Client Clinical Information Sheet - Child/Adolescent (page 1)

Below is a list of concerns people sometimes have. Consider each one, decide how much it has bothered your child or been a problem for your child during the past month, and then write a number (1 = a little bit, 2 = some, 3 = a lot) in the space next to any that apply to indicate how much of a concern it is.

Learning disabilities	Family p	Family problems		Over-activity	
Other educational concerns	Wetting	g or soiling self	Ang	Anger	
Headaches	Opposit	Oppositional behaviorSpeech ProblemsAnxiety, nervousnessSelf-control problemsNo appetiteLoss of energy		Feeling inferiorTantrumsWithdrawn, isolatedFeeling depressedDifficulty sleepingRelationship concerns	
Stomach Problems	Speech				
Other health problems	Anxiety				
Over use of computer,internet, ce	ellSelf-cor				
phone, or other electronics	No appe				
Increased appetite	Loss of c				
Nightmares	Weight	loss	with	ı whom?	
Suicidal thoughts	Weight	gain			
Lack of friends	Violent	Violent behavior by your child		Self-esteem problems	
Other concerns	Destruc	tive behavior	Misl	Misbehavior	
describe:					
Does your child have a history of		Is there a	a family history of	f	
	Yes □No	_			
_	Yes \square No			\Box Yes \Box No	
<u> </u>		<u></u>			
Threatening or harming others?	_	Substanc	e abuse?	\square Yes \square No	
Criminal behavior?	Yes ∐No				
Seizure?	Yes □No	Who is your child's primary care physician?			
Suicide attempt?	Yes □No				
Substance abuse?	Yes □No				
If yes, please complete the following	ng brief substance	e use history to the best	of your knowled	ge.	
Currently using N	lethod of use	Frequency of use	Amount	Age of first use	
Cigarettes ☐ Yes ☐ No _					
<i>Alcohol</i> □ <i>Yes</i> □ <i>No</i>					
Marijuana □ Yes □ No	_				
Other (specify):					
Other (specify):					
Other (specify):					
Please list any medications (& dosages)) your child is tak	ing:			
Please list any chronic or serious medi	cal problems:				

Client Clinical Information Sheet - Child/Adolescent (page 2)

Current Household / Immediate Family / Key Persons: Please list everyone who resides in your home, as well as other members of your immediate family not living in your home, and other key persons in your child's life below. Include yourself and your child in this listing. Choose several keywords (such as: quiet, angry, resentful, tired, nurturing, patient, trusting, etc.) to describe those listed below. First Name Relation to Client Living at Home? Sex Descriptive Keywords Age \square Yes \square No \square Yes \square No Relationships: Which of the following describe how your child generally gets along with others? (Check all that apply) \square Affectionate \square Aggressive \square Avoidant \square Fight or argue often \square Peacemaker \square Friendly □ Follower □ Leader □ Outgoing □ Shy or withdrawn □ Submissive □ Other: Education: Where does your child attend school? \square Yes \square No Does your child participate in any special education programs? Has your child been evaluated for ADD, ADHD or other learning disability? \square Yes \square No \square Yes \square No At school, is conduct /discipline a problem for your child? What are your child's current estimated grades/grade average? List any school-based or extracurricular activities in which your child participates: Spirituality/ How important to you and your child are spiritual/religious matters? Religion: \square None \square Some \square Moderate \square Much List any hobbies, pastimes, or enjoyable activities in which your child regularly takes part: Lifestyle: Support System: List all social and family sources of support (for instance; neighbor, church, support group, etc.):

Client Clinical Information Sheet - Child/Adolescent (page 3)

Name of agency or counselor:	Dates of service:	Reason for counseling.	
What problems bring you to cour	seling and how long have the	ey been a concern?	
		·	
What changes do you hope will b	e made as a result of counseli	ing?_	